I'm not a robot

The Curriculum Framework gives you a list of learning objectives for each stage. Our support materials then give you guidance on: the order in which to teach the objectives ways of grouping them how to split the objectives into smaller steps, and how to differentiate to make the work easier or harder suitable activities through which to teach ideas for active learning. Cambridge Primary English is designed to be taught using a broad range of activities that promote experience, reflection and improvement. Recommended fiction genres, poetry, playscripts and non-fiction text types provide authentic contexts for skills development. There are no compulsory texts - you are free to choose texts appropriate for your context. Our support materials, which are designed to help you implement this approach, include: Progression Grids Schemes of Work Teacher Guide Endorsed resources Training Find and access these support materials, on the English (0058) page of the Cambridge Primary support site. You can find more general information about these support materials on the About Cambridge Primary page of the Cambridge Primary support site. The learning objectives in the three strands of the Curriculum Framework support an integrated approach to teaching and learning reading, writing, and speaking and listening skills. To help with this approach, many of the Reading and Writing learning objectives occur in related pairs, for example: Stage 3 Reading 3Rg.04 Explore in texts, and understand, similarities and differences between the punctuation of narrative and direct speech. Stage 3 Writing 3Wg.03 Use speech marks to punctuate direct speech. Find information from the Curriculum Framework Find information from the Curriculum Framework To further your understanding, look at the Cambridge Primary English Curriculum Framework and identify the matching learning objective links between the Reading and Writing strands. Grammar is embedded within the Reading and Writing strands. This promotes an authentic and meaningful learning experience where learners both explore grammatical concepts through reading and apply them in their own writing. Find information from the Scheme of Work Find information from the Scheme of Work Look in the Stage 3 Scheme of Work. Find the activity that shows an approach to teaching the following learning objectives: 3Rg.04 Explore in texts, and understand, similarities and differences between the punctuation of narrative and direct speech. 3Wg.03 Use speech marks to punctuate direct speech. Speaking and listening skills underpin reading and writing development in English. They are also essential for effective communication in other subjects. Wherever possible, each English lesson should include activities that integrate reading, writing and speaking and listening skills. So, ideally, each lesson will have one focus learning objective from each strand of the Curriculum Framework. Choose a Speaking and Listening learning objective from the stage you will be teaching. Open the Scheme of Work for that stage. Find an example activity that integrates that learning objective with Reading and Writing objectives For more information on the approaches to teaching and learning in Cambridge Primary English, refer to Section 3.4 of the Teacher Guide. Hodder Cambridge Primary Computing Learner's Book Stage 6on May 7, 2023 at 5:48 am [PDF/ePub] Download Hodder Cambridge Primary Computing Learner's Book Stage 6. This title has been endorsed by Cambridge Assessment International Education. 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