## I'm not a bot



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A Part of Conversation Questions for the ESL Classroom. Is it always necessary to complain? When is it appropriate to complain in a restaurant? What do you say to someone to complain about bad service in a store or restaurant? Have you ever gotten angry at a worker in a store or a
restaurant? What are some reasons why we might need to complain about bad service? Do you prefer to make a complain about bad service? If you
can think of another good question for this list, please add it. 1997-2010 by The Internet TESL Journal A Part of Conversation Questions for the ESL Classroom. Related: Restaurants, Fruits and Vegetables, Vegetarian, Diets, Tipping About how many different color foods did you eat for dinner last night? Do you think about color when you are
preparing a meal? Are there any foods that you wouldn't eat as a child that you a good cook? Are you a concerned about your daily calorie intake when choosing something to eat? At what times do you usually eat your meals? Can you cook well? Did you drink coffee this morning? Did you eat lunch today? Do you
always eat dinner with your family? Do you always eat truit every day? Do you eat bread every day? Do you drink tea every day? Do you eat bread every day? Do you eat fruit every day? Do you eat lunch at school every day? How much does lunch
usually cost at school? Do you bring your lunch to school? Do you eat rice every day? Do you ever skip breakfast? If so, how often and why? Do you have coffee for breakfast? Do you know someone who struggles with an eating disorder? Do you like Thai food? Chinese food? Spanish
food? American food? Mozambican food? French food? To you like Japanese food? What kind of Japanese food? Why or why not? Do you like to eat a lot of
food every day? Do you like to eat at fast food restaurants? Do you like to eat junk food? Do you like to eat some desserts after dinner? Do you like to eat fast food restaurants? Do you like to eat out? Do you like to eat out? Do you like to eat out? Do you like to eat at fast food restaurants? Do you like to eat fast food restaurants? Do you like to eat out? Do 
you prefer to eat at a restaurant or at home? Do you prefer your own country's food or other kinds of food? Do you think a vegetarian diet is better than a diet that includes meat? Do you think fast food, soda and sweets should be sold in school cafeterias? Do you
usually want to eat dessert after dinner? Have you ever been a diet? If so, how long did you stayed on it? Have you ever eaten dog meat? How many meals do you usually eat every day? How much do you eat when you are sad or happy? How much does it cost to
eat dinner at a hotel in your country? How much rice do you eat? How often do you eat at a fast-food restaurant? (How often do you eat bread? How often do you eat fresh fruit? How often do you eat in a restaurant? (How often do you eat out?) Where do you eat fresh fruit? How often do you eat at a fast-food restaurant? (How often do you eat out?) Where do you eat out?) Where do you eat fresh fruit? How often do you eat in a restaurant? (How often do you eat out?) Where do you eat out?) Where do you eat fresh fruit? How often do you eat in a restaurant? (How often do you eat out?) Where do you eat out?) Where do you eat fresh fruit? How often do you eat out?) Where do you eat out?) Where do you eat out?) Where do you eat fresh fruit? How often do you eat out?) Where do you eat fresh fruit? How often do you eat out?) Where do you eat fresh fruit? How often do you eat out?) Where do you 
Indian restaurant? How often do you eat steak? How often do you go drinking? What's your favorite drink? How often do you go shopping for food? If you are living abroad, what is the food that you miss most from home? Is there any food that you really dislike to eat? What are some foods that are considered unhealthy? What are some foods that you
know are healthy for your body? What did you eat for breakfast this morning? What did you eat for breakfast every day? What did you eat the last time you ate at a restaurant? What did you eat the last time you feel sad? What do you like the most? What did you have for breakfast this morning? What did you eat the last time you ate at a restaurant? What did you eat the last time you feel sad? What did you have for breakfast every day? What did you have for breakfast this morning? What did you have for breakfast every day? What did you have for breakfast this morning? What did you have for breakfast this morning? What did you have for breakfast every day? What did you have for breakfast every day? What did you have for breakfast this morning? What did you have for breakfast every day? What did you have for breakfast this morning? What did you have for breakfast every day? What did you have for breakfast every day?
to drink? What do you like to eat for your dinner? What do you usually like to drink when you go out? What foods do you hate? What foods do you hate? What foods do you love? What foods have you
tasted which you will never forget for the rest of your life? What is a typical meal from your country? What is a typical meal from your favorite foods? What is the cheapest place to eat that you know? About how much is a meal? Where is it? How often do you go there? What is the food you like
about your country. What is the last meal you cooked for someone else? What is the most expensive meal you have ever eaten. Did it taste good or bad? What is the
strangest thing you have ever eaten? What is your favorite food? Please describe your favorite food? What is your 
What kind of food do like to eat when you are angry? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food do you like to eat? What kind of food
usually eat? What kind of fruit do you like the best? What kind of restaurants you like? What kind of vegetables do you recommend? Why is it a good place? About how much does a meal cost? What special foods do you eat on holidays? (Christmas, New Year's Day,
etc.) What time do you usually eat breakfast? How about lunch and supper? What's the best restaurant you've ever been to? What's the summer? What's the best restaurant you've ever been to? What you like it? What's the best restaurant you've ever been to? What you like it? What's the best restaurant you've ever been to? What you like it? Wha
your favorite fish? What's your favorite food? What's your favorite kind of ethnic food? What's your favorite kind
was the last time you ate dinner with your mother? Where do you usually eat dinner? Breakfast? Lunch? Dinner? Which fast food restaurants do like? Which fast food restaurants do you eat at the most often? Who do you usually eat dinner with? Why are
diets usually short? Why can't people stop eating? Why do you think obesity is becoming such a problem in the United States and throughout the world? What do Chinese people eat for lunch? (Substitute the nationality of your students.) Do you know the nutritional value of the things you eat every day? Do you believe that "we are what we eat?" How
many meals a day do you think should be eaten? Do you usually eat at home or eat at a restaurant? Can you name a spice or flavoring that is good for your last meal? Do you pray before each meal? Have you ever eaten something that made you ill? How many calories are in one
hamburger?If you don't know, can you make a guess? Is it more or less than an ice-cream cone? Have you ever tasted African food? Does your family have any special recipes that are passed down from generation? What would you bring to a pot-luck lunch? Do you like brunch? How much should you tip the
server in a restaurant? What type of restaurant? What type of restaurant without paying ("dined and dashed")? Do you like trying new foods? What new foods have you tried this month? What is the strangest food you
have ever tried? Do you have any food allergies? What do you like the least? What do you like to see in a restaurant in this country? Do you think it is good to count calories when you are
eating? Which food is overpriced? What differences do you notice in the preparation of American/British/Australian and Chinese/Japanese/Korean foods? Do the utensils we use to eat affect the kind or way we prepare the foods we eat? Do you think that food defines a culture? If so, how? Do you notice any differences in the way food is served at the
table when you travel? Do you enjoy eating intestines? (Substitute in other country differ from other countries? Are there any foods that bring back special memories for you? What are they? What can you do when a fishbone is caught in your throat? If you
were invited to a fancy dinner with the president or a celebrity, what would you do to prepare? Name a spice or flavoring that is good for your health? What types of foods do Japanese people eat? What types of foods do Chinese people eat? How
often do you have unhealthy food? When you are alone do you eat pizza to your fevorite pizza? What is your favorite pizza to your home? Are there pizza to your home that deliver pizzas? What do you like to drink with your pizza? Do you know how to
make a pizza? Do you know who invented the pizza? Why is pizza popular? Have you ever called for pizza delivery? How do you make pizza at home? If you can think of another good question for this list, please add it. of these questions come from textbooks Copyright 1982-2000 by Charles Kelly & Lawrence Kelly (Used by Permission) Copyright
1997-2010 by The Internet TESL Journal A Part of Conversation Questions for the ESL Classroom. Related: Fruits and Vegetarian, Diets, Food & Eating, Tipping How often do you usually go with when you eat out? Who do you usually go with when you eat out? Do you like
western food? Can you name restaurants in this area that serve food from other countries? What kinds of foods do these restaurants in this area that serve? Have you ever eat at McDonalds? KFC? Other fast food
restaurants? What is your favorite appetizer? Do you ever drink alcoholic beverages when you eat out? If so, what do you drink? Do you know what a Caesar salad is? Buffalo wings? Nachos? Chicken fried steak? Did you enjoy the most? Did you enjoy eating out in other countries you have visited? Which country had the best food? Which foods did you enjoy the most? Did you
think the cost was high or low? Do you know anyone who has owned a restaurant? Have you ever worked in a restaurant? How long did you work there? Did you work there? Do you worry about calories and fat content when you eat out? How about cholesterol?
How about insecticides and other chemicals in your food? Would you send a dish back if it did not taste good or if you received the wrong food? Do you ever leave a tip at a restaurant? How much? In what ways have people's eating habits changed over the years? How much? In what ways have people's eating habits changed over the years? How much? In what ways have people's eating habits changed over the years? How much? In what ways have people years?
this last year? Do you think western food is too expensive? Why or why not? Have you ever had a restaurant cater a party at your house? If not, would you consider it? If so, were you happy with the service? Who pays when you go out for dinner? What's the worst experience you ever had at a
restaurant? What's the most disgusting food you ever ate in a restaurant? Do you like eating at buffets? Why or why not?Where was the best buffet you've ever eaten at?What kinds of foods were there? Have you ever eaten at an all you can eat restaurant?Did you eat too much?Do you think it was a good value?Was the taste as good as a regular
restaurant? Why do you think westerners are usually heavier than Asians? Do you ever order out from a restaurants? What other kinds of restaurants would you like to see opened? Can kids eat free at any of the restaurants you go to? Do senior citizens get a discount? Are there times of
the day when anyone can get a discount? Have you ever been to a restaurant with valet service? Do you like to try new restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet service? Do you care what a restaurant with valet servic
about children crying in a restaurant when you are trying to eat? What do you think if you saw the cook at the restaurant smoking while he is cooking your food? Do you prefer fresh ingredients prepared by a chef as you order or do you prefer pre-cooked food? If
you can think of another good question for this list, please add it. Copyright(C) 1997-2005 by The Internet TESL Journal First click RestaurantRow to get to the home page. Then, in the upper left hand corner of the restaurantrow.com page typeChicagointo the city or zip window. Then click GO. There are three cities called Chicago. Click Chicago, IL.
There are more than 1500 restaurants in Chicago, IL. Go to the All Cuisineswindow, click the arrows on the right side of the window, choose Japanese, and the telephone mumbers of morethan ten Japanese restaurants. We can click to see menus, photos, maps, directions, and reviews of each
restaurant. First click RestaurantRow to get to the home page under OTHER SEARCHES clickNEIGHBORHOOD. Then click on San Francisco. On this page there are a lot of things to select and click. In the Select your neighborhood window select Japantown. In the How many miles will you travel? window select 1
(Onemile is about a twenty minute walk.) In the What cuisine would you like? window select Seafood. In the Any special features you'd like? window select CreditCards. In the How about entertainment? window select Live Music. Finally, click search. We have found at least one
restaurant. If we want to find more we couldgo back and click a bigger number for the How many miles will you travel? window. Tell Me More - Teacher's NotesTeaching aims: Input: "Food" vocabulary Restaurant language Recycle: Free Talking: Comments: Students begin the second half of the course. Hopefully they will have
in which they appear, in a Conversation course. Students can also gain confidence when they recognize activities or formats, since they know at once that they can perform them, despite minor alterations. There is more emphasis on role play and use of dialogues in this second part of the book, since it is hoped that students will be more confident
and will even be able to produce some extended assignments and activities This chapter looks at "Restaurant language" (survival English) and food-related vocabulary Page 95 2) "How many food names?" Groups/Whole Class (20 minutes) Pages 96 & 97 This is another brainstorming activity in which groups attempt to write down as many foods as they
can for a chosen category. Members then change groups and share their information. This continues until the students have filled up all four categories on their worksheets. 3) "Food games" (plus Teachers' Resource) Groups (30 minutes) Page 98 A number of games are suggested for the "Food Cards." In the first, students perform a simple "Match"
game, with the cards face down on the table. There are a lot of foods represented, so this can in fact take some time. In the second game, students play a version of "UNI" which has been likened to "Go-stop" in the student instructions. "Word-cards" are not used. Instead. everyone has five "picture cards", and the remaining pictures are put face down
most matches is the winner. Game 4 uses "Container Cards", thus introducing what can be a confusing topic for students - the various different names for the way in which food is packaged. Game 4 is a simple "Match" game, concentrating on the vocabulary rather than the method of playing. Game 5 asks students to add any new vocabulary to the
 "How many food names" brain- storming activity. Finally Game 6 encourages students who have progressed this far to design their own game, and to show other students (in English) how to play it. This might be an opportunity for a more creative use of the "Container Cards". 3) "Food games" - Teachers' ResourceFor page 098 Pages 99 & 100
Information-transfer. Students "dictate" the pictures to each other. Student A's picture has some relevance here, in that it is a place setting, and will be useful for the Restaurant dialogues later in the chapter. Chapter 10 - "Smile, please" looks at the language of this activity in more detail. Meanwhile this will be a chance to identify the problems in
giving such information, and to practise the comprehension gambits of the Classroom Language studied in Chapter 1. "Left of ... " "Right of ... " "Right of ... " "Rop left corner" "Where?" "How big?" "Like this?" "Is this O.K.?" "What did you say?" "What did you say?" "What was that?" "One more time, please." "Say it again, please." 5) "Fast food" Pairs (15) "Fast 
minutes)Page 101 Students will be familiar with model dialogues, which they will have studied in school, learning them by heart, but with little practice in learning how to apply them in situations. The use of such dialogues in this book is therefore mainly as preparation for the role plays which follow, giving the students something to start from. For
students who find it difficult to do lots of talking in lesson time, dialogues such as this one can be a convenient resting point, giving them a chance to consolidate. Such students should therefore be allowed to take time on these "non-threatening" activities if they so wish. 6) "I like kimch'i" Whole class (20 minutes) Page 102 This activity is similar to
 "Me too" "Me neither" in Chapter 4. The language however, while looking at the same function of expressing likes, is expanded to include some other terms: "I love ..."; "I hate ... ". Having written their five likes and five dislikes, students now have to find someone who "agrees with you 100%!".In Step 5, students write 5 foods, then ask people in the
reinforces that lexis. This time there are three crosswords, and three participants. Student A explains his/her crossword to Student A, who explains his/her crossword to Student A. There is obviously much scope for confusion (!) and discussion in this format, so not only will the vocabulary be reinforced
and meanings agreed upon, but there will be a need for use of Conversation Skills such as turn-taking, interrupting, checking comprehension, and agreeing/disagreeing, 8) "At the restaurant, in preparation for the
they first of all decide upon the food (and prices) on the Menu. The next step is to role-play a "restaurant" scene, with customers entering, ordering a meal, having a conversation (see next activity), paying the bill, etc. This is an opportunity for students to interact in the designing as well as the performing of a mini-drama, and this interaction
(suggesting, agreeing, confirming, giving opinions) will have obvious benefits if performed in English! Finally groups can perform the finished product to the students, or as feedback to the students on their present levels of oral English. A
follow-up activity can be to report their findings to the group or the class. 10) "I agree ... " Pairs (15 minutes)Page 110 The third of the "model" dialogues in this chapter looks at the sort of conversation that might occur during, or after a meal in a restaurant, though other scenarios are also used. Students can refer to this as well as the other dialogues
if they are short of ideas for the role play "In the restaurant". 11) Free Taking: "Kimch'i" Pairs/Groups (15 minutes) Page 111 Continuing the theme of being able to talk about one's culture, this Free Taking activity focuses on the National dish - kimch'i. Three of the kimch'is shown here are from North Korea, and will probably not have been eaten by
the students. The top-right kimch'i is from Kyongsang Province (Andong is in Kyongsangbuk-do), but nevertheless might not have been tried by students, since it is not a normal restaurant or dish. There should therefore be plenty to talk about in terms of food as culture and tradition, in addition to the given questions. 12) Culture page 7 Pairs/Groups
(15 \text{ minutes})Page 112Next Chapter of the Teacher's NotesLinks to the Students's BookContents | 1 | Skills | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Extra Tell Me More - Task-based Conversation ActivitiesBy Andrew Finch and Hyun Tae-duck Page 5 Return to iteslj.org/games.Intonation Fun Level: Medium Use this activity to underline the importance
of intonation when your students, as they often do, talk like robots. Basically, get them to say the words in quotation marks in the contexts that follow. 'Hello' to a friend to a friend you have just found doing something they shouldn't to someone on the
phone when you're not sure if they are still on the other end 'Goodbye' to a member of your family as they are going through the boarding gate at the airport to someone who has been annoying you to a child starting his very first day at school 'How are you?' to someone who has been annoying you to a child starting his very first day at school 'How are you?' to someone who has been annoying you to a child starting his very first day at school 'How are you?' to someone who has been annoying you to a child starting his very first day at school 'How are you?' to someone who has been annoying you to a child starting his very first day at school 'How are you?' to someone who has been annoying you to a child starting his very first day at school 'How are you?' to someone who has been annoying you to a child starting his very first day at school 'How are you?' to someone who has been annoying you to a child starting his very first day at school 'How are you?' to someone who has been annoying you to a child starting his very first day at school 'How are you?' to someone who has been annoying you to a child starting his very first day at school 'How are you?' to someone who has been annoying you to a child starting his very first day at school 'How are you.'
family to someone who didn't sleep in their own bed last night 'I never go to pubs' by a person that totally disapproves of drinking alcohol to someone who often goes to pubs as a response to someone who claims to have fixed your
television only that now it's worse than before to someone who is scolding you for not doing anything when you suspect the same about them. to someone who has just done something very bad and which has serious consequences Truth or Lie? Level: Any Level This isn't really new. I got the idea from a book and have expanded on it a bit. It can be
used at any level from pre-int. up. It can be used just for speaking practice but it's particularly useful if you're doing present perfect for past experiences. It works sooo well! The students just love it! Lots of question and past tense practice. Even the quiet ones will talk! Based on a group of three (it can be done in pairs, or fours if you write some
more questions), each student has a piece of paper with five questions on it (see below) and takes it in turns to ask the person on their questions. The student answer 'Yes I have.' regardless of the truth. The student who asked the questions as he likes in order to help
him decide whether the truth is being told or not. Obviously, sometimes they'll be telling the truth. The third student sabricate stories in an attempt to avoid questions! When the first student feels he's heard enough he says 'No further questions' and writes 'True' or
'False' next to the question. The game then carries on (student B asks a question to student C and so on) When all the questions have been asked the papers are passed to the left for marking i.e. the truth is revealed. The highest score out of five wins. This game will really open your eyes to people's ability to LIE. Here are the questions. You can use
different ones, obviously. Have you ever spoken to a famous person? danced on a table in a public place? been trapped in a lift? taken an illegal drug? sung karaoke? Have you ever appeared in a photograph in a newspaper? chased a criminal? Have you ever
done a very dangerous sport? won a medal or trophy? missed a flight? stayed in a five-star hotel? swum naked in the sea? - Yes I have. - Where did you do it? - Erm. On holiday in Majorca. - Who were you with? - Some friends. - What were their names? - Erm...etc.
Submitted by Bradley George Syllable Game Level: Medium Write a difficult word on the board for example ACCOMMODATION. Then clap your hands while saying the word. Repeat as necessary. Then ask them to count the claps in ACCOMMODATION. Then clap your hands while saying the word on the board for example ACCOMMODATION. Then clap your hands while saying the word. Repeat as necessary.
handclaps are called SYLLABLES and that every word breaks down into one or more syllables. Briefly practice saying "syllables." On the board underneath accommodation draw 5 medium sized boxes. Put the correct number underneath accommodation draw 5 medium sized boxes. Put the correct number underneath accommodation draw 5 medium sized boxes. Put the correct number underneath accommodation draw 5 medium sized boxes. Put the correct number underneath accommodation draw 5 medium sized boxes. Put the correct number underneath accommodation draw 5 medium sized boxes. Put the correct number underneath accommodation draw 5 medium sized boxes. Put the correct number underneath accommodation draw 5 medium sized boxes. Put the correct number underneath accommodation draw 5 medium sized boxes. Put the correct number underneath accommodation draw 5 medium sized boxes. Put the correct number underneath accommodation draw 5 medium sized boxes. Put the correct number underneath accommodation draw 5 medium sized boxes. Put the correct number underneath accommodation draw 5 medium sized boxes. Put the correct number underneath accommodation draw 5 medium sized boxes. Put the correct number underneath accommodation draw 5 medium sized boxes. Put the correct number underneath accommodation draw 5 medium sized boxes. Put the correct number underneath accommodation draw 6 medium sized boxes. Put the correct number under number number under number number under number 
in box 1. They should say AC (some might say ACC.)Repeat this process until all of the letters are in the correct boxes. So now you should have Box1 AC Box2 COM box3 MO Box4 DA Box2? Students: COM Continue this until all 5 boxes
the concept of syllables, Write some 3,2, single syllable words on the board and get the students to work out how many syllables the word has, and then get them to put the letters into the correct boxes Submitted by Gary Pownall. Greenwich Community College. London. UK Karaoke Level: Difficult -for larger classes Preparation: choose songs that
are easy to understand and somewhat enjoyable. 1. Divide the students up into groups of 4-5 people. 2. Give each group a different song. Have them figure out all the words to the song. Make sure that not just one person is doing the work, but that it is a group effort. 3. Give them the entire class (one hour) to work on it. Next class, have them return
to their groups to practice one time. 4. You then have the group as a whole, stand up and silly songs to keep their attention and interest Submitted by Melanie Dutton, University of Texas at El Paso Getting To Know You Level:
Medium to Difficult -for larger classes 1. Give each student an idex card 2. Have the students pair up and write the name of their partner on their card. Give each student an idex card 2. Have the students pair up and write the name of their partner on their card. Give each student an idex card 2. Have the students pair up and write the name of their partner on their card. Give each student an idex card 2. Have the students pair up and write the name of their partner on their card. Give each student an idex card 2. Have the students pair up and write the name of their partner on their card. Give each student an idex card 2. Have the students pair up and write the name of their partner on their partner on their card. Give each student an idex card 2. Have the students pair up and write the name of their partner on their card. Give each student an idex card 2. Have the students pair up and write the name of their partner on their card. Give each student an idex card 2. Have the students pair up and write the name of their partner on their card. Give each student an idex card 2. Have the students pair up and write the name of their partner on their card. Give each student an idex card 2. Have the students pair up and write the name of their partner on their card. Give each student and the students pair up and write the name of their partner on the students pair up and write the name of their partner on the students pair up and the students pair up an
the answers to these questions on their card. When they are done, have them each choose a new partner about their new partner about the new pa
have finished, they each stand up in front of the class and tell everyone what they learned about one of their classmates. -this helps them to develop their communication skills and helps them get comfortable with speaking and interacting with all the students in the class Submitted by Melanie Dutton Extreme Situations Level: Medium to Difficult Theorem
point of this activity is to make difficult questions involving choosing a course of action in extreme situations. Usually This situations will involve feelings, prejudices, ethics,,etc. Examples 1: You are on a deserted island. There is a motor boat and you are the only one who knows how to drive it. It is up to you to decide which people of the following
people you are going to take with you in the boat. There is space for only you and 3 more people. Here they are: a prostitute a drug addict a dying old man a doctor convicted of malpractice a child pornographer a convicted of malpractice a child pornographer a convicted of malpractice a child pornographer account the students in your class. Delete some if you find them offensive. Add others
that you think would generate good discussion.) Example 2: You find a wallet with $50,000 and the ID of its owner. That money is exactly the amount of money you need to cover the expenses of a delicate operation for your daughter. She needs that operation to survive. What would you do with the money? And you can create new extreme questions
to challenge students to speak. Submitted by Pablo Ortega Jurez portegaj63$$$hotmail.com SPOT THE DIFFERENCE Level: Medium to Difficult Divide the group in pairs. For this activity you get two apparently iqual pictures to his/her
partner. Make the students sit far from his/her partner in order to describe the picture without looking at the counterpicture. The team that finds all the differences first is the winner. This activity is specially good for those
students who are reluctant to speak. Submitted by Pablo Ortega Jurez portegaj63$$$hotmail.com More Games & Activities To keep this page's filesize reasonable, we occasionally move things to other pages. Copyright (C) 1998-2002 by The Internet TESL Journal Teachers often use jokes in the ESL/EFL classroom to teach culture, grammar and
vocabulary. If you know a joke that works well with ESL/EFL students, please submit the joke. Home | Articles | Lessons | Techniques | Questions | Games | Jokes | Riddles | Puns | Long Jokes | Misuse of English (This is guaranteed laughs in the Chinese classroom. It
was originally a bit in a Pink Panther movie). A man walks into a shop and sees a cute little dog. He asks the shopkeeper, "Does your dog bite?" The shopkeeper says, "I thought you said your dog does not bite!" The shopkeeper replies, "That is not my
dog!" Submitted by Rick Bell There were three restaurant on the largest restaurant in the World." On the third day, the smallest restaurant put up a small sign which said "The Best Restaurant in the World." On the third day, the smallest restaurant put up a small sign which said "The Best Restaurant in the City." The next day, the largest restaurant on the block put up a larger sign which said "The Best Restaurant in the City." The next day, the smallest restaurant put up a small sign which said "The Best Restaurant in the City." The next day, the largest restaurant put up a small sign which said "The Best Restaurant in the City." The next day, the largest restaurant put up a small sign which said "The Best Restaurant in the City." The next day, the largest restaurant put up a small sign which said "The Best Restaurant in the City." The next day, the largest restaurant put up a small sign which said "The Best Restaurant in the City." The next day, the largest restaurant put up a small sign which said "The Best Restaurant in the City." The next day, the largest restaurant put up a small sign which said "The Best Restaurant in the City." The next day, the largest restaurant put up a small sign which said "The Best Restaurant in the City." The next day, the largest restaurant put up a small sign which said "The Best Restaurant put up a small sign which said "The Best Restaurant put up a small sign which said "The Best Restaurant put up a small sign which said "The Best Restaurant put up a small sign which said "The Best Restaurant put up a small sign which said "The Best Restaurant put up a small sign which said "The Best Restaurant put up a small sign which said "The Best Restaurant put up a small sign which said "The Best Restaurant put up a small sign which said "The Best Restaurant put up a small sign which said "The Best Restaurant put up a small sign which said "The Best Restaurant put up a small sign which said "The Best Restaurant put up a small sign which said "The Best Restaurant put up a small sign whic
"The Best Restaurant on this Block." Submitted by Jim J. Johnson A lorry driver is driving 200 penguins to London Zoo when his lorry breaks down on the motorway. The driver gets out of the cab and is looking at the engine when a second lorry driver stops in front of him and asks if he needs help. The penguins' driver explains that he is taking the
penguins to the zoo and asks if the other man would take the penguins are still on the lorry, and look happy. "I thought I asked you to take those penguins to the zoo," shouted the first driver. The second replied, "I did,
but I had some money left, so we're going to the cinema now." (Present continuous / just for fun) Submitted by Jeremy Hookway One day a student was taking a very difficult essay exam. At the end of the test, the prof asked all the students to put their pencils down and immediately hand in their tests. The young man kept writing furioulsy, although
he was warned that if he did not stop immediately he would be disqualified. He ignored the warning, finished the test 10 minutes later, and went to his instructor. The instructor told him he would not take the test 10 minutes later, and went to his instructor. The instructor told him he would not take the test 10 minutes later, and went to his instructor.
you don't know who I am?" The prof again said no. So the student walked over to the pile of tests, placed his in the middle, then threw the papers in the air. "Good" the student said, and walked over to the pile of tests, placed his in the middle, then threw the papers in the air. "Good" the student said, and walked over to the pile of tests, placed his in the middle, then threw the papers in the air. "Good" the student said, and walked over to the pile of tests, placed his in the middle, then threw the papers in the air.
huff, the woman slammed her fare into the fare box and took an aisle seat near the rear of the bus. The man seated next to her sensed that she was agitated and said, "Why, he's a public servant and shouldn't say things to insult passengers." "You're right,
she said. "I think I'll go back up there and give him a piece of my mind." "That's a good idea," the man said. "Here, let me hold your monkey." Submitted by Abu Abdulaziz (Kuwait) James was walking down the road one morning when he met his friend Danny. "Morning, Danny, you're wearing a glove on one hand and none on the other.
Did you know?" "Yes, well I heard the weather forecast?" "Yes, the weather forecast?" "Yes, the weather forecast this morning, you see." "The Weather forecast." "Yes, the weather forecast this morning, you see." "The Weather forecast." "Yes, the weather forecast." "Yes, the weather forecast?" "Yes, the weather forecast." "Yes, the we
means "in addition". This joke helps highlight the contrast implied.) Submitted by Dick Tibbetts, Macau This worked fine with my level 200a on up. A man got a parrot which could already talk. It had belonged to a sailor and had a big vocabulary. However, the man soon discovered that the parrot mostly know bad words. At first he thought it was
funny, but then it became tiresome, and finally, when the man had important guests, the bird's bad words embarrassed him very much. As soon as the guests left, the man angrily shouted again, "Don't use those ugly words!" Again the bird answered him with curses. He shook the bird and shouted again, "Don't use those ugly words!" Again the bird answered him with curses.
cursed him. Now the man was really angry. He grabbed the parrot and threw him into the refrigerator, the parrot was still swearing. He opened the door of the freezer, threw the bird into it, and
closed the door. This time there was silence. After two minutes, the man opened the door and removed the very cold parrot. Slowly the shivering parrot walked up the man's arm, sat on his shoulder and spoke into his ear, sounding very frightened: "I'll be good, I promise...Those chickens in there.. what did they say?" Submitted by Peggy Datz I think
this joke is funny and so far, all of my intermediate to advanced ESL classes have agreed with me. A duck walks into a bar and goes up to the bartender (looking surprised and finding the question odd): No, I'm afraid we don't. And the duck waddles slowly out
of the bar. The next day at the same time, the duck waddles into the bar, hops up on a bar stool. Bartender: Hi. What can I get for you? Duck: Umm. Do you have any grapes? Bartender (a little annoyed): Hey! Weren't you in here yesterday. Look buddy, we don't have any grapes? Bartender (a little annoyed): Hey! Weren't you in here yesterday.
at the same time, the bartender is cleaning some glasses when he hears a familiar voice Duck: Umm.. Do you have any grapes? The bartender is really ticked off. Bartender: Look. What's your problem? You came in here yesterday asking for grapes, I TOLD you, WE DON'T HAVE ANY GRAPES!! Next time I see your little ducktail waddle in here I'm
going to nail those little webbed feet of yours to the floor. GOT me pal? And the duck hops off the bar stool and waddles out. The NEXT day at the same time, the duck waddles into the bartender and the bartende
grapes? ---- I taught my students waddle, webbed feet but you could teach What the heck do you want, pal, barkeep, bartender, etc It is also good to review "any" A man's dog has a problem so he takes him to the examining room. In the examining room, he takes a cat out of a
cage and lets the cat walk all over the dog, but the dog doesn't do anything. The doctor say "Your dog is dead." The man goes out to the receptionist and $300 for the Cat scan." NOTE: The students might not recognise the
word CAT scan. Submitted by Christine MacBrien (as told to her by her brother Dave in Toronto The two beginning ESL students went to Honolulu on holiday. Soon they began to argue about the correct way to pronounce the word "Hawaii," One student insisted that it's Hawaii, with a "w" sound. The other student said it was pronounced like "Havaii,"
with a "v" sound. Finally, they saw an old native on the beach, and asked him which was correct. The old man said it's "Havaii." The student who was right was very happy, and thanked the old man said it's "Havaii." The student who was right was very happy, and thanked the old man said it's "Havaii." The student who was right was very happy, and thanked the old man said it's "Havaii." The student who was right was very happy, and thanked the old man said it's "Havaii." The student who was right was very happy, and thanked the old man said it's "Havaii." The student who was right was very happy, and thanked the old man said it's "Havaii." The student who was right was very happy, and thanked the old man said it's "Havaii." The student who was right was very happy, and thanked the old man said it's "Havaii." The student who was right was very happy, and thanked the old man said it's "Havaii." The student who was right was very happy, and thanked the old man said it's "Havaii." The student who was right was very happy, and thanked the old man said it's "Havaii." The student who was right was very happy, and thanked the old man said it's "Havaii." The student who was right was very happy, and thanked the old man said it's "Havaii." The student who was right was very happy, and thanked the old man said it's "Havaii." The student was very happy, and thanked the old man said it's "Havaii." The student was very happy, and thanked the old man said it's "Havaii." The student was very happy, and thanked the old man said it's "Havaii." The student was very happy, and thanked the old man said it's "Havaii." The student was very happy, and thanked the old man said it's "Havaii." The student was very happy, and thanked the old man said it's "Havaii." The student was very happy, and the old man said it's "Havaii." The student was very happy, and the old man said it's "Havaii." The student was very happy, and the old man said it's "Havaii." The student was very happy, and the old man said it's "Havaii." The student was very happ
writing. In the rest room were expressions and graffitti written on the walls. It was very bad. Finally, the Director of the school called the teacher and told the teacher that it was terrible of him to write those things on the walls. The teacher and told the teacher that it was terrible of him to write those things on the walls. It was very bad. Finally, the Director of the school called the teacher and told the teacher and told the teacher that it was terrible of him to write those things.
 English teacher died yesterday!" A man was driving at 80 kph one day when he was passed by a 3-legged chicken. He accelerated and passed the chicken but it ran down a side road. The man followed it into a farmyard but couldn't find
it anywhere. He saw the farmer and told him the story and the man asked for an explanation. The farmer said that he, his wife and his son all liked chicken legs so he bred 3-legged chickens. "What do they taste like?" asked the man. "I don't know", replied the farmer, "we haven't caught one yet" Submitted by: Alastair Rice This one will perhaps only
girls, would you tie a knot in me?' This she does. 'Please,' the piece of string says to the ends of my string?' so the girl obliges. 'Thank you' says the string and he turns around, goes back into the bar and immediately orders a drink again. The barman looks at him quizzically and says
'aren't you the piece of string that was in here a moment ago?' 'No' came the answer, 'I'm a frayed knot.' Submitted by: Catherine Three rich brother bought her a huge house. The second brother gave her a limousine, with a driver. The third brother
remembered that his mother used to love to read the Bible, but couldn't see well anymore, so he got her a specially trained parrot that could recite any verse from the Bible on demand. Soon, the brothers received thank-you notes from the Bible on demand. Soon, the brothers received thank-you notes from the Bible on demand. Soon, the brothers received thank-you notes from the Bible on demand. Soon, the brothers received thank-you notes from the Bible on demand. Soon, the brothers received thank-you notes from the Bible on demand. Soon, the brothers received thank-you notes from the Bible on demand. Soon, the brothers received thank-you notes from the Bible on demand. Soon, the brothers received thank-you notes from the Bible on demand. Soon, the brothers received thank-you notes from the Bible on demand. Soon, the brothers received thank-you notes from the Bible on demand. Soon, the brothers received thank-you notes from the Bible on demand. Soon, the brothers received thank-you notes from the Bible on demand. Soon, the brothers received thank-you notes from the Bible on demand. Soon, the brothers received thank-you notes from the Bible on demand. Soon, the brothers received thank-you notes from the Bible on demand. Soon, the brothers received thank-you notes from the Bible on demand. Soon are set to be a second to be a 
I have to clean the whole thing!" The second son got a note that said, "I rarely leave the house anymore, so I hardly use the limo you gave me. And when I do use it, the driver is so rude!" The third son's note said, "My darling baby boy, you know just what your mother loves! The chicken was delicious!" Teaching Notes: We previewed some of the
 vocabulary, such as limousine, trained, delicious, and gave a printed copy of the joke to the students as part of a reading activity. We knew they were finished when they started chuckling. If the reference to the Bible would be inappropriate for your class, you might adapt the joke by substituting "the classics") Submitted by: Eve Ross George was
taking care of a parrot for his aunt. This parrot was a very nasty parrot. It cussed and screamed and made fun of George until finally it stopped. George thought to himself, "On no! I froze my aunt's bird to death." He opened the door and saw the bird alive
The bird said, "I'm sorry for my behaviour and will never act up again. George said, "Why the change?" The bird answered, "Because I saw what you did to the other bird. (HInt: He saw the frozen chicken.) Submitted by Erin McCluskey A preacher was told by his doctor that he had only a few weeks left to live. He went home feeling very sad, and
when his wife heard the sad news she said to him, "Honey, if there's anything I can do to make you happy, tell me." The preacher answered, "You know, dear, there's that box in the kitchen cabinet with what you always called "your little secret" in it and you said you never would want me to open it as long as you lived. Now that I'm about to go home
to be with the Lord, why don't you show me what's in that secret box of yours?" The preacher's wife got out the box." Now the preacher had
been preaching for over forty years, and seeing only three eggs in that old shoe box, he started to feel very proud about himself and it warmed his soul. "And what about that $100.000?" he asked. "Oh, you see," she whispered softly, "every time there were a dozen eggs in the box, I ...sold them." Submitted by Tim Allen, Switzerland A man goes out of
prison after twenty years. He decides to go back to the neighbourhood where he lived. When he gets there he cannot recognize the place. Everything has changed a lot. The places he used to visit have all disappeared. Even the pub has disappeared. Even the pub has disappeared. Even the place and would like to have something to eat. He goes into a small caf and has a coffee and
a sandwich. When he takes out his wallet he finds a shoemaker ticket in it. He then remembers that the last thing he had done before being arrested was to take a pair of shoes to the shoemaker that about
twenty years before he had left him a pair of shoes to have them repaired. The shoemaker has a look at the ticket and says: "O.K. Come back tomorrow. They will be ready then." Some things never change. Submitted by Christine MAZEAU I was once told by a Japanese student that this is an old story. One Saturday afternoon the grasshopper, the
snail, and the centipede were sitting around the grasshopper's house drinking beer. They ran out of beer before they were ready to quit drinking, so they decided one of them should go out for more beer. The snail said, "I'd go, but I'm kind of slow. Besides, Grasshopper, this is your neighborhood so you know where to go." The grasshopper said, "I
don't mind going, but my hopping will shake up the beer and we'll get sprayed every time we open one." So they decided to send the centipede hadn't returned, so the snail and the grasshopper decided to go look for him. They got as far
as the the front door and found the centipede sitting there putting on his shoes. Submitted by Rodney A. Hoiseth - Roth Corporation This joke never fails to get a laugh. A man slow witted man walked into a pattent office. He walked up to the patent office and said, "Hey, I've got a new idea for a mouse trap." (Draw a box on the blackboard.) "Here's
the box." (Draw a hole in the box.) "Here's the hole." (Draw a circle in the bottom of the hole) "Here's the cheese." (Draw a line across the hole in the box.) "Here's the blade. The mouse sticks his head in the hole man is a little
slow so he wants to be kind. He explains to the man that he does not think the design is ready to be patented yet. He tells the man, "Please, work on it some more. Perhaps I will be able to patent it another time." The slow witted man says thank you and leaves the office. One week later the slow witted man shows up again. (Draw the exact same
example on the board in exactly the same way.) The slow witted man says, "This is the box, this is the box, this is the box, this is the wire. The mouse sticks his head in the hole to get the cheese and this is the wire wraps around his neck and kills him." The patent officer, still trying to be kind, makes the same excuse as before. The slow witted man
leaves. One week later the slow witted man returns. He approaches the same pattent officer and says, (The exact same things) "Here's the box. Here's the box. Here's the slow witted man proclaims, "and here's the saw blade.
The patent officer notices the design and the fact that that ther is no cheese. "Where's the cheese." "Where did you put the cheese." "Where did you put the cheese." "Where did you must act like the mouse sticks his head out as if looking
into the trap and swing it back and forth as if looking for the cheese. Remember the saw blade? Submitted by Karl Hartman An American lawyer and his
Czechoslovakian friend went out to pick berries for their morning breakfast. As they were picking blueberries, along came two big Bears - a male and a female. The lawyer, seeing the two bears, climbed a tree. His friend wasn't so lucky and the male bear caught him and swallowed him whole. The lawyer drove his car to town as fast has he could to
get a policeman. The policeman took his gun and ran to the berry patch with the lawyer, Sure enough, the two bears were still there. "He's in THAT one!" said the lawyer, pointing to the male. The policeman looked at the bears, took careful aim with his gun, and SHOT THE FEMALE. "What did you do that for!" shouted the lawyer, "I said he was in
the other bear!" "Exactly," answered the policeman. "Would YOU believe a lawyer who told you that the Czech was in the mail.) Submitted by Bonnie P. A man wanted to become a monk so he went to the monastery and talked to the head monk. The head monk said, "You must take a vow of silence and can only say two
words every three years. "The man agreed and after the first 3 years, the head monk came to him and said, "What are your two words?" "Food cold!" the man exclaimed. Three more years went by and the head monk came to
him and said, "What are your two words?" "I quit!" said the man. "Well, the head monk replied, I am not surprised. You have done nothing but complain ever since you got here!" Submitted by Bonnie P There was a man who has two dogs, named 'commonsense' and 'trouble'. He always brought his dogs to the park every evening. One day, he only
brought 'trouble' to the park, and left 'commonsense' at home. while the man was so happy playing 'frisbee' with his friends, 'commonsense' disappeared. The man was so sad and panicky. He looked for his dog everywhere but could not find it. A lady realised it and asked the man, "What are you looking for?". The man replied "I'm looking for
'trouble'...". "pardon..", said the lady. The man replied in a higher tone "I am looking for 'TROUBLE'". The lady was annoyed and asked "Where's your COMMONSENSE?". The man whose mind was only about his dogs, answered "At home..."
materials for every building he built. He was very popular because he could build buildings at the lowest possible cost. After ten years of perfect building, one of his men came to him when they had finished a 40 story building, one of his men came to him when they had finished a 40 story building. "I have bad news," the man said "because we have one brick left over!" "Oh no!" the architect exclaimed, "My ten year
perfection record is broken!" Do you know what he did with the brick? He threw it away! Submitted by Walter Lowe When a very tired man got on a crowded bus one afternoon, he could not find an empty seat. A small dog was sitting on one seat, so he asked the lady with the dog on her lap. The lady refused and they got into a big
argument. Finally, the driver stopped the bus and told the lady to put the dog on her lap. When the man sat down, he took a pickle out of his pocket and began noisly sucking on it. When the lady to put the dog on her lap. When the dog. They began
another argument and the lady threw the pickle out the window. The man then threw the dog out the window. Just then the bus stopped and the dog out the window. Just then the bus stopped and the dog out the window. The man then threw the dog out the window. Just then the bus stopped and the dog out the window. The man then threw the dog out the window. Just then the bus stopped and the dog out the window. The man then threw the dog out the window. Just then the bus stopped and the dog out the window. Just then the bus stopped and the dog out the window. The man then threw the dog out the window. Just then the bus stopped and the dog out the window. Just then the bus stopped and the dog out the window. Just then the bus stopped and the dog out the window. Just then the bus stopped and the dog out the window. Just then the bus stopped and the dog out the window. Just then the bus stopped and the dog out the window. Just the window is a stopped and the dog out the window. Just the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the dog out the window is a stopped and the window is a stopped and the window is a stopped and the window is 
pistol, kills the waiter and starts to walk out the door. The owner of the restaurant says, "Hey, what are you doing? You come in here, you kill my waiter and walks out the door. So the owner gets out a dictionary and looks under the heading
"Panda". It reads: panda black and white animal; lives in central China; eats shoots and leaves. Newest Jokes | Short Jokes | Riddles | Puns | Long Jokes | Misuse of English Copyright (C) 1998-2005 by The Internet TESL Journal A Part of Conversation Questions for the ESL Classroom. Related: Holidays, Travel Did you enjoy your last vacation? (How
was your vacation?) How do you feel after a long vacation? How many days was your vacation? How much money did you resolve them? Did you have a part-time job during the holidays? Did you have any bad experiences? Did you meet any interesting
people? Cn you tell me about them. Did you notice any cross-cultural differences during your vacation? If so, what did you get there?Why did you choose the means of transportation that you chose?How much luggage did you take?
Would you take the same or different equipment next time? In what ways did you obtain real satisfaction when you were the men like? What were the men like? What were the men like? What were the women like? What were the men like? What were the women like? What were the men like? What were the 
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you did during the holiday? Where did you go for your last vacation? Did you use a lot of English? How did you get there? How long were you there?
you eat?What souvenirs did you buy?What was the activity you enjoyed the most, and why?What was the weather/food/scenery like?Where did you visit?Where did you buy?What was the people/restaurants/scenic spots like?Where did you recommend your friends visit there, why or why not?
Where did you go? How long did you stay? How did you get there? Where is your favorite place to go on vacation? Where in the world would you recommend to your friends? How do you get to sleep when you are traveling on a plane? How far was it to the beaches, to
the nearest town, village etc.? How long did it take you to get there? What sort of condition was the hotel in? Did the room overlook the sea? Did you have ever met on holiday? How would you feel if there weren't any
holidays? Have you ever been mugged while on vacation? What is the most exotic or strangest thing you ate on holiday? Have you ever thought of giving up your holiday? Have you ever thought of giving up your holiday? Have you ever thought of giving up your holiday? Have you ever thought of giving up your holiday? Have you ever thought of giving up your holiday? Have you ever thought of giving up your holiday? Have you ever thought of giving up your holiday? Have you ever thought of giving up your holiday?
this list, please add it. of these questions come from textbooks Copyright 1982-2001 by Charles Kelly & Lawrence Kelly (Used by Permission) Copyright 1997-2010 by The Internet TESL Journal A Part of Conversation Questions for the ESL Classroom. Related: Restaurants, Fruits and Vegetables, Diets, Food & Eating Do you know any vegetarians? Do
you think restaurants should offer one or two vegetarian dishes on their menu? What are the different kinds of vegetarianism for a week? Could you try vegetarianism for a month? Could you try vegetarianism for a full day? If someone eats cheese and drinks milk, are they vegetarian? If someone wears leather shoes or a fur
coat, can they call themselves "vegetarian"? What is the difference between a vegetarian? What is the most if you became vegetarian?
would be a great meal you would prepare for yourself as a vegetarian? Would you go to a vegetarian? Would you marry a vegetarian if it meant
you could not cook meat at home? Do you know any famous vegetarians? (Albert Einstein, Avril Lavigne, Buddha, Clint Eastwood) What is a better reason for this list, please add it. Thanks to Sarah Mulvey who suggested this topic and contributed
the first 20 questions in November 2011. Copyright 1997-2010 by The Internet TESL Journal Emma de Dios lyarezdediose [at] lia.uva.es of Valladolid, Spain) Students' inadequate knowledge of the world is reflected not only in their lack of foreign language skills, but also in their general ignorance of basic
information about other peoples and nations. One of the important problems language instructors face is the teaching of a foreign culture. The Internet is an excellent way to approach the issue due to following reasons: The texts are written for native speakers and not adapted to the students' level. The students are the center of attention, and not the
instructor. The gathering of information is dynamic. After first introducing the students to the basics of computers and the Internet, the following three-part lesson provides practice in the classroom. In class, teach the most important vocabulary related to food in English speaking countries. Also, do not forget to deal with different habits or beliefs. The
second part of this lesson is practical, allowing the students to surf the Web with the instructor's guidance. Students are provided with several exercises aimed at pointing out differences between the two cultures. The third part requires the students to get involved in cooking food. After studying English for a long time, you finally have the opportunity
to go to New York City with your class. One of the first things you would like to do is taste the local cuisine. Thus, you are going to find. Before reading the web page, think of the kind of information you are likely to find. Answer yes or
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The most important meal is lunch. Choose one of the web addresses provided below. this out with the information you have found on the page. Name of the restaurant with what you plan to eat. LunchAppetizer \_\_\_\_\_\_Soup \_\_\_\_\_Pasta \_\_\_\_\_Fish \_\_\_\_\_Meat \_\_\_\_\_ \_Fill this out with what you plan to eat. LunchAppetizer Soup Pasta Fish Meat

\_\_\_\_\_\_ Dessert \_\_\_\_\_\_ Write a list of the differences you can find when comparing American and Spanish restaurants (opening hours, prices or kind of food for example). You will compare your list with the rest of the class later on. For next week, choose one of the recipes you can find on the following page. For this purpose, go to the "most recent recipes" section. Click on one. Read it carefully and look up any words you may not know. Cook it at home. Then, bring it to class so that we can know whether you are a good cook or not! The Internet TESL Journal, Vol. VII, No. 3, March 2001 br>

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