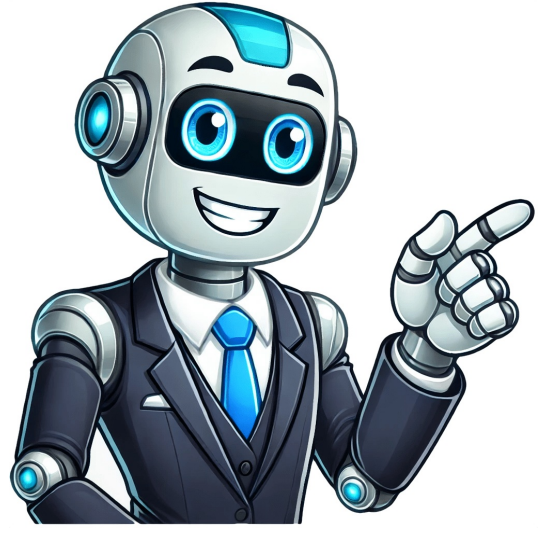


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## Cramerton christian academy cramerton nc

Alberton Christian Academy is a private church school operating on the Accelerated Christian Education system. The school was established in 1987 and operates under the leadership of the Living Word Ministries Church. Our school began with a complement of ten students and has a present capacity for two hundred and thirty students. Alberton Christian Academy operates as a Section 21 Company and is registered with the Department of Education. Treasure Tots Nursery School and the after care facility directly across from the school, was established in 2003. A college facility and extended school grounds was developed in 2006/2007. Alberton Christian Academy has become one of the largest ACE schools operating in South Africa and Africa. .first-child:mt-0 [&-p:;not((last-child):mb-3.5 [&\_ul:]list-disc [&\_ul:]pl-5 [&\_a:]text-accent-700 [&\_a:]underline relative overflow-hidden before:content[""]) before:block before:absolute before:w-full before:h-[inherit] before:left-0 before-bottom-0 before:pointer-events-none MoreLess, more-less-text\_2Pgsn style=height:auto data-testid=description>Cramerton Christian Academy is a Bible-centered, college preparatory school that serves more than 400 students in prekindergarten through 12th grade. The school offers basketball, volleyball, soccer, baseball, golf and cheerleading for students of all age groups. Cramerton Christian Academy is a ministry of Cramerton Free Will Baptist Church. The school owns a Web site that offers medical treatment forms, financial policies and day care handbooks. Additionally, its Web site offers school, lunch and sports calendars. Cramerton Christian Academy's basic curriculum includes religious studies, language arts, mathematics, science, social studies and computer science. The school has been operational for more than 30 years. Cramerton Christian Academy is located in Cramerton, N.C. Loading... We've detected that JavaScript is disabled in this browser. Please enable JavaScript or switch to a supported browser to continue using x.com. You can see a list of supported browsers in our Help Center. Help Center Little five-year-old Rachel with pigtails flopping behind her bolts into her kindergarten classroom. She's excited to color with her bright new crayons and listen to her teacher read a new story. Week one of school was everything Rachel hoped it would be!Week six of school is a different story. Rachel has started complaining of stomach aches on school mornings, and her little pigtails are now dragging behind her. School, especially reading and independent work time, is a prison for Rachel.Both Rachel's teacher and her parents see her emotional deterioration along with her struggle to learn letter sounds and blend them into short words. Her teacher also notices that Rachel struggles with following oral directions and staying on task during seatwork time. Rachel's parents are baffled! Why is their enthusiastic, "smart" child starting to fall behind in school?All children are created by God with unique brains, but not all brains are created equal. Children are born with strengths and weaknesses that only appear once school starts. Sometimes specific weaknesses in the brain directly impact how a student performs academically and catch parents and teachers by surprise.Cognitive Weaknesses at the Root-Common learning disabilities include dyslexia, dyscalcula, dysgraphia, ADHD, and Auditory Processing Disorder. However, the root causes of these learning disabilities are often overlooked.For example, one of dyslexia's root causes is weakness in phonological awareness, or the ability of the brain to process speech sounds in a language. Rachel demonstrates what it may be like for a child with phonological awareness difficulties. Because she is not able to process the individual sounds or syllables in words, she is unable to blend sounds together fluently when it comes time to read. Orthographic awareness, the ability to process the written form of a language, can also result in dyslexia. Students with this cognitive weakness misread letters, struggle with spelling, and cannot quickly recall common words (Mather, Goldstein, & Eklund, 2015).Visual and auditory memory, executive functioning, and fine motor skills all play a role in a child's performance in school, and weaknesses in these cognitive functions may result in one or more learning disabilities.Advice for Parents:If your child sounds like Rachel and shows "'unexpected' underachievement' (Mather, Goldstein, & Eklund, 2015, p. 207), you should take specific steps EARLY to make sure your child receives the help needed in school to avoid unnecessary setbacks academically or emotionally.First, talk with your child's teacher. Both you and the teacher have unique perspectives on your child. You need to voice your concerns about your child's progress and also listen to what the teacher has observed. Ask the teacher or resource teacher for interventions, especially multisensory ones, that can be tried at home or at school to help your child with specific weaknesses.Second, have your child tested by an educational psychologist. Educational psychologists have the qualifications to administer a variety of tests that measure achievement, aptitude, attention, and motor skills. The psychologist will then discuss results with parents and make recommendations to implement at home and school, including accommodations and modifications.Third, discuss test findings with the classroom teacher and school resource personnel. The results and recommendations from the psychologist's report will help both you and the school staff develop an appropriate plan to help your child. For example, the teacher may need to reduce spelling word lists or give tests orally. Your child may also need to be placed in a special math or reading class that uses different methods of teaching that are better suited to your child's learning strengths and weaknesses.Fourth, communicate with your child's teachers throughout the school year. Whether you send an email or meet in person, your communication with the teacher and vice versa is imperative. Because your child has learning challenges, the teacher may need to make adjustments throughout the year. The teacher may also have recommendations for different things you can try at home. If your child is on medication for behavioral or cognitive issues, alerting the teacher to changes in dosage or frequency would help prevent possible behavioral issues and give you feedback on the effectiveness of the medication. Ideally, both you and the teacher work as a team to help your child progress at an appropriate rate.Fifth, set your child up for success. Children with learning disabilities may experience emotional challenges as they face their weaknesses on a daily basis. As a parent, you have the job to encourage your child in his strengths and maintain realistic expectations. Also, a structured home life will help your child, especially if he has ADHD. Set a specific time and place for homework and set limits on what you will do to help your child. Your job is to be your child's guide and advocate — not your child's teacher. The biggest gift you can give your child is PATIENCE and INDEPENDENCE. Avoid the temptation to give up and do your child's work for him. This robs the child of confidence and reinforces the idea that he cannot do it. If you find that you are becoming the teacher or your child is spending an exorbitant amount of time on homework, it may be time to contact the classroom teacher and discuss possible adjustments to the homework load or classroom instructional method (Smith & Strick, 2010).Little Rachel will have challenges ahead of her, but with supportive parents and appropriate interventions, she will be on track to overcome them. If your child sounds a lot like Rachel, begin taking steps now to help her at school and at home. Below are a few additional resources that will equip you to be your child's best advocate.International Dyslexia Association websiteRight Brain Teaching websiteLD Resources Foundation websiteADHD Helps for School and Home articleFree Learning Disability Workshops (virtual, recorded, or in person) ● Overcoming Dyslexia by Sally Shaywitz and Jonathan ShaywitzLearning Disabilities: A to Z by Corinne Smith and Lisa StrickMather, Nancy, et al. Learning Disabilities and Challenging Behaviors Using the Building Blocks Model to Guide Intervention and Classroom Management. Paul H. Brookes Publ., 2015.Smith, Corinne Roth., and Lisa Strick. Learning Disabilities, A to Z: A Complete Guide to Learning Disabilities from Preschool to Adulthood. Free Press, 2010. HomeCramerton Christian Academy2024-07-18T14:26:57-04:00CCA endeavors to assist parents in equipping their children spiritually, academically, and physically so that they may experience God's best for their lives. Student LifeCramerton Christian Academy2023-12-12T14:35:18-05:00 Home > North Carolina > Gaston County > Cramerton Top Ranked NC SchoolGrades: Prekindergarten-12Enrollment: 472 studentsAverage class size: 20 studentsApplication Deadline: None / RollingSource: Verified school update Total Students472 students% Students of ColorStudents by Grade Total Classroom Teachers34 teachersStudent : Teacher RatioAverage Class Size20 studentsAdmission DeadlineNone / RollingSource: Verified school update What schools are Cramerton Christian Academy often compared to?Cramerton Christian Academy is often viewed alongside schools like Gaston Christian School by visitors of our site. What sports does Cramerton Christian Academy offer?Cramerton Christian Academy offers 6 interscholastic sports: Baseball, Basketball, Cheering, Golf, Soccer and Volleyball. What is Cramerton Christian Academy's ranking?Cramerton Christian Academy ranks among the top 20% of private schools in North Carolina for: Largest student body. When is the application deadline for Cramerton Christian Academy?The application deadline for Cramerton Christian Academy is rolling (applications are reviewed as they are received year-round). Endorse Cramerton Christian Academy. Endorsements should be a few sentences in length. Please include any comments on:Quality of academic programs, teachers, and facilitiesAvailability of music, art, sports and other extracurricular activitiesAcademic or athletic awards May 13, 2025 5 Reasons You Might Be Looking At The Wrong SchoolsMany parents unknowingly focus on the wrong criteria when selecting a school for their child. This article highlights five common mistakes families make when evaluating schools and offers practical advice to help them refocus on what truly matters. From academic fit to school culture, learn how to make the best choice for your child's future. April 19, 2025 Pre-AP, PSAT/NMSQT, BlueBook, and MoreThis article explains the College Board's programs designed to prepare middle and high school students for the SAT. It covers Pre-AP courses, and the PSAT Suite of Assessments, highlighting how these programs use technology to enhance learning. April 18, 2025 Independent Schools in AfricaDiscover Africa's vibrant international education landscape with our comprehensive guide to private K-12 schools across the continent. From British and American curricula to French, German, and niche language programs, explore how expat families can find world-class education tailored to their needs. Learn about boarding and day schools in South Africa, Tunisia, Morocco, Egypt, and beyond. 426 Woodlawn Ave. Cramerton, NC 28032 (704) 824-2840 Contact Us EnrollmentCramerton Christian Academy2025-02-12T11:37:03-05:00It's now easier than ever to keep your child enrolled at CCA. With our new Continuous Enrollment program, there's no paperwork or forms to fill out. Just continue bringing your kids to school and we'll take care of the rest.Check out this video to learn more about Continuous Enrollment. 426 Woodlawn Ave. Cramerton, NC 28032 (704) 824-2840 Contact Us